



2010-2011 Local School Plan For Improvement

LSPI Objectives

December 2010

SOUTH GWINNETT HIGH

Clay M Hunter, *Principal*

Calvin Watts, *Area Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

2010-2011 Long Term Goals and Objectives

Goal: South Gwinnett High School will increase academic achievement for each subgroup of students on the Language Arts, Math, Science, and Social Studies portions of the Georgia High School Graduation Test. These students will meet and/or exceed annual targets.

Objective: South Gwinnett High School will increase academic achievement for each subgroup of students on the Language Arts, Math, Science, and Social Studies portions of the Georgia High School Graduation Test. These students will meet and/or exceed annual targets.

Goal: South Gwinnett High School will increase academic achievement for each subgroup of students on the Language Arts/Social Studies and Language Arts/Science portions of the Gateway Exam.

Objective: South Gwinnett High School will increase academic achievement for each subgroup of students on the Language Arts/Social Studies and Language Arts/Science portions of the Gateway Exam.

SOUTH GWINNETT HIGH

LSPI Continued

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2010-2011 Long Term Goals and Objectives

Goal: South Gwinnett High School will increase enrollment in Advanced Placement Courses for all students. In addition, our school will meet and/or exceed performance annual targets in Advanced Placement for all students.

Objective: South Gwinnett High School will increase enrollment in Advanced Placement Courses for all students. In addition, our school will meet and/or exceed performance annual targets in Advanced Placement for all students.

Goal: The 2010-2011 graduation rates for each subgroup of students at South Gwinnett High School will meet and/or exceed annual targets.

Objective: The 2010-2011 graduation rates for each subgroup of students at South Gwinnett High School will meet and/or exceed annual targets.

SOUTH GWINNETT HIGH

LSPI Continued

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Schools Goals - SOUTH GWINNETT HIGH

Goal Title	Goal	Start School Year	End School Year
Advanced Placement Enrollment and Achievement	South Gwinnett High School will increase enrollment in Advanced Placement Courses for all students. In addition, our school will meet and/or exceed performance annual targets in Advanced Placement for all students.	2010-11	2014-15
Gateway Student Achievement	South Gwinnett High School will increase academic achievement for each subgroup of students on the Language Arts/Social Studies and Language Arts/Science portions of the Gateway Exam.	2010-11	2014-15
Georgia High School Graduation Test Student Achievement	South Gwinnett High School will increase academic achievement for each subgroup of students on the Language Arts, Math, Science, and Social Studies portions of the Georgia High School Graduation Test. These students will meet and/or exceed annual targets.	2010-11	2014-15
High School Graduation Rate	The 2010-2011 graduation rates for each subgroup of students at South Gwinnett High School will meet and/or exceed annual targets.	2010-11	2014-15

Annual Objective

The 2010-2011 graduation rates for each subgroup of students at South Gwinnett High School will meet and/or exceed annual targets.

Associated Goals

Goal: High School Graduation Rate

Implementation Design

SOUTH GWINNETT HIGH

LSPI Continued

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Student support in the areas of graduation requirements and college readiness

- continued use of our credit recovery program
- implementation of testing intervention classes
- development of response to intervention (RTI) protocols
- academic tutoring and assistance during advisement and after-school
- implementation of South's instructional framework, which is based on quality plus teaching strategies
- implementation of the 21C3 Guidance Counseling model
- a focus on increasing the total number of students involved in extra-curricular activities
- hosting college tours and college fairs
- establishment of a college and career center for students and parents to learn.

SD: Curriculum Planning

Teachers will learn the curriculum, create common assessment, review test data, create and revise lesson plans during this session. In addition, teachers will be exposed to best practices and data pertaining to their students.

SD: South Gwinnett New Teacher training

Newly hired certified faculty will learn about the policies, procedures, culture, and academic accountability of South Gwinnett High School and Gwinnett County Public Schools.

Annual Objective

South Gwinnett High School will increase enrollment in Advanced Placement Courses for all students. In addition, our school will meet and/or exceed performance annual targets in Advanced Placement for all students.

Associated Goals

Goal: Advanced Placement Enrollment and Achievement

SOUTH GWINNETT HIGH

LSPI Continued

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Implementation Design

Advanced Placement enrollment and achievement

- identification of students with AP potential using PSAT data
- academic tutoring and assistance during advisement and after-school
- implementation of South's instructional framework, which is based on quality plus teaching strategies
- collaborative instructional planning among teachers
- increasing the total number of teachers who participate in Advance Placement staff development through College Board
- Advanced Placement methodology and best practices will be used in non-AP courses in order to expose students to the rigor of AP coursework
- administrator and guidance counselor participation in College Board staff development
- AP information night for parents

SD: College Board's Advanced Placement training

Math, Science, and Language Arts teachers will be sent to AP Summer Institutes, AP Workshop Developments, AP Annual Conferences, AP On-site training, and cluster vertical teams to expose teachers to best practices and strategies.

Annual Objective

South Gwinnett High School will increase academic achievement for each subgroup of students on the Language Arts, Math, Science, and Social Studies portions of the Georgia High School Graduation Test. These students will meet and/or exceed annual targets.

Associated Goals

Goal: Georgia High School Graduation Test Student Achievement

Implementation Design

SOUTH GWINNETT HIGH

LSPI Continued

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High School Graduation Test achievement

- implementation of testing intervention classes
- development of response to intervention (RTI) protocols
- academic tutoring and assistance during advisement and after-school
- implementation of South's instructional framework, which is based on quality plus teaching strategies
- collaborative instructional planning among teachers
- literacy staff development provided to all special education staff members
- we will look for ways to encourage teaching and learning by acknowledging and rewarding students and teachers as they strive for excellence.

SD: How to Develop Common Assessments

GCPS assessment office staff will model how to develop level 2,3 and 4 Depth of Knowledge questions for common assessments

SD: Understanding your curriculum and standardized assessments

Language Arts, Math, Science, and Social Studies teachers will meet at least once a week by content to look at standardized tests, content curriculum, common assessments, and best teaching strategies. Teachers will collaboratively develop plans to ensure 85% of South Gwinnett's students pass the Georgia High School Graduation Test in the areas of Language Arts, Math, Science, and Social Studies.

Annual Objective

South Gwinnett High School will increase academic achievement for each subgroup of students on the Language Arts/Social Studies and Language Arts/Science portions of the Gateway Exam.

Associated Goals

Goal: Gateway Student Achievement

Implementation Design

SOUTH GWINNETT HIGH

LSPI Continued

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Gateway achievement

- implementation of testing intervention classes
- development of response to intervention (RTI) protocol
- academic tutoring and assistance during advisement and after-school
- implementation of South's instructional framework, which is based on quality plus teaching strategies
- collaborative instructional planning among teachers
- literacy staff develop provided to all special education staff members
- we will look for ways to encourage teaching and learning by acknowledging and rewarding students and teachers as they strive for excellence.

SD: Document Based Questions

Language Arts, Science, and Social Studies teachers will learn how to develop and score document based questions during their collaborative planning time.