Collaborative Planning Template

with questions

Stage 1 - Desired Outcome

Established Goals: **G**

* What relevant goals (e.g. content standards, course or program objective, learning outcomes) will this design address?

Understandings: **U**

Students will understand that…

* What are the big ideas?
* What specific understandings about them are desired?
* What misunderstandings are predictable?

Essential Questions: **Q**

* What provocative questions will foster inquiry, understanding, and transfer of learning?

Students will know . . . **K**

Students will be able to **S**

* What key knowledge and skills will students acquire as a result of this unit?
* What should they eventually be able to do as a result of such knowledge and skill?

Stage 2 - Assessment Evidence

Performance Tasks: **T**

* Through what authentic performance tasks will students demonstrate the desired understandings?
* By what criteria will performances of understanding be judged?

Other Evidence: **OE**

* Through what other evidence (e.g. quizzes, tests, academic prompts, observations, homework, journals) will students demonstrate achievement of the desired results?
* How will students reflect upon on self-assess their learning?

Stage 3 - Learning Plan

Learning Activities: **L**

What learning experiences and instruction will enable students to achieve the desired results?

How will the design

W = Help the students know Where the unit is going and What is expected? Help the teacher know Where the students are coming from (prior knowledge, interests)?

H = Hook all students, and Hold their interest?

E = Equip students, help them Experience the key ideas and Explore the issue?

R = Provide opportunities to Rethink and Revise their understandings and work?

E = Allow students to Evaluate their work and its implications?

T = be Tailored (personalized) to the different needs, interests, and abilities of learners?

O = Be Organized to maximize initial and sustained engagement as well as effective learning?