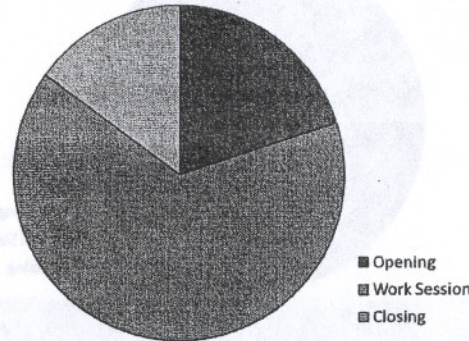


ELA Writing Instructional Framework



Closing

Students:

- Share writing
- Provide feedback to other students using language of the standards
- Demonstrate listening/speaking/viewing standards

Teacher:

- Models providing feedback using language of the standards
- Models and provides practice for demonstrating the listening/speaking/viewing standards
- Informally assesses student understanding
- Identifies revisions for future instruction
- Explicitly clarifies misconceptions

Celebrate progress towards meeting standards

Opening

Activating strategy to activate schema

Explicit teaching and modeling of:

- Standards and elements
- Genres
- Practices and procedures
- Author's craft
- Sharing mentor texts

Guided Practice

Sets performance goals and expectations for the work session

Work Session

Teacher:

Facilitates literary components

Monitors and documents student progress

Conferences with students

- Informal conferences – daily
- Formal conferences – approximately two students per day

Provides small group instruction

Students:

Engage in genre study

Independently write on self-selected topics

Research

Engage in peer response groups

Conference with the teacher or peers

Demonstrate listening/speaking/viewing standards

